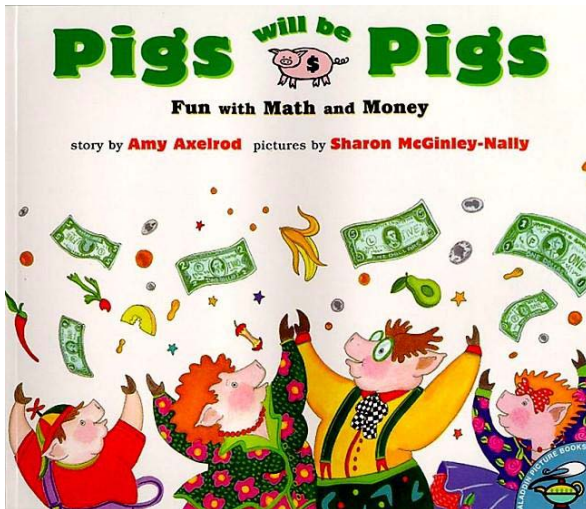




The State Treasurer's *Reading is an Investment* Program



Pigs will be Pigs:
Fun with Math and Money
Story by Amy Axelrod
Illustrated by Sharon McGinley-Nally
Aladdin Paperbacks
Simon & Schuster
New York, New York

Literature Annotation The hungry Pig family learns about money and buying power as they turn the house upside down looking for enough money to buy dinner at the local restaurant.

Lexile range: 490



Outcomes and Indicators: Oregon State Common Curriculum Goals www.ode.state.or.us

Social Sciences

Economics

Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.

Understand and apply key concepts of personal income potential, risk management, and investment.

Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies.

Language Arts

Reading

Analyze and increase word knowledge

Make connections with literature

Apply comprehension strategies

Writing

Communicate supported ideas across subject areas

Pre-write, draft, revise, edit and publish across subject areas

Write narrative, expository and persuasive texts

Investigate topics of interest and importance across subject areas

Speaking/Listening

Communicate supported ideas using oral, visual, and multimedia forms

Listen critically and respond appropriately across the subject area



Math

Basic Math concepts relevant to grade level

Calculations and Estimations

2.1 Number and Operations: Develop an understanding of the base-ten numeration system and place-value concepts.

2.2 Number and Operations and Algebra: Develop fluency with addition facts and related subtraction facts, and with multi-digit addition and subtraction.

2.2.4 Select and apply efficient methods to estimate sums and differences or calculate them mentally depending on the numbers and context involved.

2.2.5 Determine the value of mixed collections of coins to \$1.00.

Career-Related

Personal Management—Develop competence in personal management that contributes to fulfilling and balancing responsibilities of multiple life roles (i.e., individual, learner, producer, consumer, family member, citizen).

Problem Solving—Develop and use productive and socially responsible approaches for resolving problems in family, school, community, and workplace settings.

Communication—Select and use appropriate communication strategies in family, school, community, and workplace settings.

Teamwork—Develop and use interpersonal skills that contribute to cooperation and teamwork in working toward common goals in family, school, community, and workplace settings.



Activity Suggestions

Social Sciences (Economics)

1. Discuss differences between personal wants and personal needs.
2. Create a weekly food budget for the Pig Family. Make a shopping list that includes healthy meals and snacks.

Language Arts (Reading/Writing/Speaking & Listening)

1. Make a list of vocabulary used in the text. Write the meanings and draw a picture to match.
2. Write a persuasive text on why helping those who are hungry is important.

Math (Number and Operations and Algebra)

1. Practice counting money.
2. Discuss the differences between coins, the names of coins and the values.
3. Make a graph of money found by the Pig Family.
4. Using the menu provided, make other food choices for the family, which includes \$10.00 remaining to spend at the grocery store or put into their savings account.

Career-Related

1. Brainstorm things the family can do to avoid the situation they are in. (Include: organizational skills, budgeting, prioritizing, planning ahead, and working together as a family member.)
2. Role play conversations between the Pig Family members creating budget priorities.